

Specialist Weekly Lesson Plan Form

Teacher: Lori Wells	Date: September 6- 9 2016
Subject: Physical education	

Objectives:	Activities/Materials	Assessment	
<p>Kindergarten PE.K.1-P-1.1 - - Demonstrate an awareness of personal and general space while moving in different directions.</p> <p>PE.K.5-P-1.1 - - Follow rules, directions, and procedures from the instructor with reinforcement.</p>	<p>Kindergarten</p> <ul style="list-style-type: none"> • Discuss rules • explore general space • Introduce personal Space • Practice responding and freezing to signal 	<p>Kindergarten:</p> <p>Teacher Observation</p>	
<p>First Grade: PE.1.1-P-1 - Performs locomotor and non-locomotors skills at a basic level, progressing to simple sequences utilizing shapes, levels,</p>	<p>First Grade:</p> <ul style="list-style-type: none"> • Discuss rules 	<p>First Grade:</p> <p>Teacher Observation</p>	

<p>directions, pathways, and ranges.</p> <p>Demonstrates responsible personal and social behavior in physical activity settings. PE.1.5-P-1.1 -] - Follow rules, directions, and procedures from the instructor with little reinforcement</p>	<ul style="list-style-type: none"> • explore general space • respond to signal (I See- What do you See) • identify personal space • Practice moving from whole group to small groups 		
<p>Second Grade:</p> <p>PE.2.1-P-1.1 - Demonstrate mature form for locomotor skills (walk, run, jog, leap, jump, hop, slide, gallop, and skip). PE.2.2-P-2 - [<i>Benchmark</i>] - Demonstrates and uses a variety of relationships with objects. PE.2.5-P-1.1 - [<i>Grade Level Expectation</i>] - Follow rules, directions, and procedures from the instructor while participating in physical education.</p>	<p>Second Grade:</p> <ul style="list-style-type: none"> • Discuss rules • explore general space • respond to signal • Activity Bean bag Sharks • musical Hoops 	<p>Second grade:</p> <p>Teacher Observation</p>	
<p>Third Grade:</p> <p>PE.3.1-E-3.2 - - Manipulate a variety of objects with different sizes, shapes and weights. PE.3.1-E-3.1 - - Identify and demonstrate the critical elements for manipulative skills PE.3.6-E-2.1 - [<i>Grade Level Expectation</i>] - Cooperate with any child, with or without disabilities, in the class, as a partner or in group settings</p>	<p>Third Grade:</p> <ul style="list-style-type: none"> • Discuss expectations • controlling an object in personal space • moving and controlling body in personal space • Using critical thinking skills to solve manipulative expectation with bean bags 	<p>Third Grade:</p> <p>Teacher Observation</p>	
<p>Fourth Grade:</p> <p>PE.4.1-E-1.1 - Demonstrate spatial awareness movement concepts for location (e.g., personal</p>	<p>Fourth Grade:</p> <ul style="list-style-type: none"> • Discuss expectations 	<p>Fourth Grade:</p> <p>Teacher Observation</p>	

<p>space, general space and boundaries) individual/ partner, and group activities.</p> <p>PE.4.1-E-3.2 - Manipulate a variety of objects with different sizes, shape and weights while in partners or small group settings.</p> <p>PE.4.5-E-3.3 - [<i>Grade Level Expectation</i>] - Demonstrate self-control in physical activity settings (e.g., sportsmanship, cooperation, diversity).</p>	<ul style="list-style-type: none"> controlling an object in personal space moving and controlling body in personal space Moving and controlling Body in general space (Elbow Tag) Manipulating objects in space with individual and partner 		
<p>Fifth Grade:</p> <p>PE.5.1-E-1.1 - Apply spatial awareness movement concepts for location (e.g., personal space, general space and boundaries) while demonstrating basic game play strategies in individual and group activities</p> <p>PE.5.1-E-1.3 - Consistently apply mature form and function of all space awareness movement concepts and pathways using strategies in individual and group activities.</p> <p>PE.5.1-E-3.1 - - Apply knowledge of selected critical elements of movement concepts while performing selected manipulative skills using strategies.</p> <p>PE.5.1-E-2.2 - Demonstrate dodging and fleeing skills from individuals, multiple individuals, using a variety of locomotor and non-locomotor skills and strategies.</p> <p>PE.5.5-E-2.2 - Comply with rules and procedures during age-appropriate group and individual activities.</p>	<p>Fifth Grade:</p> <ul style="list-style-type: none"> Discuss expectations controlling an object in personal space moving and controlling body in personal space Moving and controlling Body in general space (Elbow Tag) Manipulating objects in space with individual and partner 	<p>Fifth Grade:</p> <p>Teacher Observation</p>	

Other:

Safety Cue: Watch for others while moving.

Technology utilization:

**Speaker
ipad
laptop**

Accommodations/Modifications/ Differential Instruction:

Provide remediation and acceleration where appropriate- varying distance, height, trials