

### Specialist Weekly Lesson Plan Form

<b>Teacher:</b> Lori Wells	<b>Date:</b> November 28- December 2
<b>Subject:</b> Physical Education	

Objectives	Activities/Materials	Assessment
<b>Kindergarten</b>  <b>PE.K.1-P-3.4</b> - - Demonstrate the ability to kick a stationary object. <b>PE.K.1-P-1</b> - Performs locomotor and non-locomotor skills at a basic level, progressing to simple sequences utilizing shapes, levels, directions, pathways, and ranges. <b>PE.K.1-P-2.1</b> -Maintain balance on preferred and non-preferred leg in a variety of positions and levels for a minimum of five seconds.	<b>Kindergarten</b>  <ul style="list-style-type: none"> <li>• <b>General Space exploration</b> <ul style="list-style-type: none"> <li>• <b>Jump vs. hop</b></li> <li>• <b>Begin Leap</b></li> </ul> </li> </ul>	<b>Kindergarten:</b>  <b>Teacher observation</b> <b>Student Participation</b>
<b>First Grade:</b>  <b>PE.1.7-P-3.1</b> - Show signs of excitement and willingly participate when exposed to new activities, skills, and movements.	<b>First Grade:</b>  <ul style="list-style-type: none"> <li>• <b>mini production prep</b></li> </ul>	<b>First Grade:</b>  <b>Student Participation</b>
<b>Second Grade</b> <b>PE.2.2-P-3.3-</b> Identify major characteristics of the basic manipulative skills of bouncing and dribbling and explain the key difference and similarities of those movements. <b>PE 2.1- P2.1</b> Maintain balance on preferred and non-preferred leg in a variety of positions and levels for a minimum of five seconds	<b>Second Grade:</b>  <ul style="list-style-type: none"> <li>• <b>Kicking Skills -moving to a stationary object</b></li> <li>• <b>- kicking a moving object</b></li> </ul>	<b>Second grade:</b>  <b>Teacher observation</b> <b>Student Participation</b>
<b>Third Grade:</b>  <b>PE.3.2-E-4.3</b> - Practice skills for which improvement is needed in isolated settings.	<b>Third Grade:</b>  <b>Warm Up: Matching parts of speech</b> <b>Body, rock paper, scissors traveling game</b>	<b>Third Grade:</b>  <b>Teacher observation</b> <b>Student Participation</b>

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<p><b>PE.3.6-E-2.2</b> Demonstrate cooperation by supporting and encouraging others of different abilities/skill levels and ethnicity.</p>	<ul style="list-style-type: none"> <li>• jump long ropes</li> </ul> <p>*** focus on turn</p>	
<p><b>Fourth Grade:</b></p> <p>PE.4.1-E-1.1 - [<i>Grade Level Expectation</i>] - Demonstrate spatial awareness movement concepts for location (e.g., personal space, general space and boundaries) individual/partner, and group activities.</p>	<p><b>Fourth Grade:</b></p> <p><b>Warm Up:</b> Matching parts of speech Body, rock paper, scissors traveling game</p> <ul style="list-style-type: none"> <li>• reintroduce protocols/expectations and signal response</li> <li>• controlling an object in space</li> </ul>	<p><b>Fourth Grade:</b></p> <p><b>Teacher observation</b> <b>Student Participation</b></p>
<p><b>Fifth Grade:</b></p> <p>PE.5.5-E-5.2 Provide appropriate feedback on skill performance to a partner in a positive manner and apply to enhance performance. <b>PE.5.6-E-2.3</b> -- Display a positive response to a partner or team when initially unsuccessful.</p>	<ul style="list-style-type: none"> <li>• <b>Fifth Grade:</b></li> </ul> <p><b>Warm Up: Matching parts of speech</b> <b>Body, rock paper, scissors traveling game</b></p> <ul style="list-style-type: none"> <li>• <b>Strategic Games</b></li> </ul>	<p><b>Fifth Grade:</b></p> <p><b>Teacher observation</b> <b>Student Participation</b></p>
<p><b>Other:</b></p> <p><b>Performing group Fieldtrip Friday Dec 2</b> <b>Last Day for Student Teacher- Friday, December 2</b></p>		<p><b>Technology Integration</b></p>
<p><b>Accommodations/Modifications/ Differential Instruction:</b></p> <p><b>Grade 3- use skilled jumpers in group pairing for peer instruction</b></p>		

Standards

PE.K.1-P-2.3, PE.K.1-P-2.4, PE.K.2-P-5.1, PE.K.3-P-1.1, PE.K.6-P-1.1, PE.K.6-P-3.1, PE.K.7-P-1.1, PE.K.7-P-3.1, PE.2.1-P-2.5, PE.2.2-P-4.1, PE.2.2-P-5.1, PE.2.3-P-1.1, PE.2.3-P-2.2, PE.2.3-P-3.1, PE.2.4-P-1.1, PE.2.4-P-1.2, PE.2.4-P-2.1, PE.2.4-P-3.1, PE.2.4-P-3.2, PE.2.4-P-4.1, PE.2.4-P-4.2, PE.2.6-P-1.1, PE.2.6-P-2.1, PE.2.6-P-3.1, PE.2.7-P-2.1, PE.2.7-P-2.2, PE.2.7-P-3.1, PE.3.1-E-3.1, PE.3.4-E-1.1, PE.3.4-E-1.2, PE.3.4-E-1.3, PE.3.4-E-2.1, PE.3.4-E-3.1, PE.3.4-E-3.2, PE.3.4-E-3.3, PE.3.4-E-3.4, PE.3.5-E-1.1, PE.3.5-E-1.2, PE.3.5-E-2.1, PE.3.5-E-2.2, PE.3.5-E-2.3, PE.3.5-E-2.4, PE.3.5-E-3.1, PE.3.5-E-4.2, PE.3.5-E-4.3, PE.3.5-E-5.1, PE.3.6-E-2.1, PE.3.6-E-2.2, PE.3.6-E-3.1, PE.3.6-E-3.2, PE.3.7-E-1.1, PE.3.7-E-1.2, PE.3.7-E-2.1, PE.3.7-E-2.2, PE.3.7-E-3.1, PE.3.7-E-4.1, PE.3.7-E-5.1, PE.4.1-E-2.1, PE.4.4-E-3.2, PE.4.5-E-1.1, PE.4.5-E-2.3, PE.4.5-E-2.4, PE.4.5-E-2.5, PE.4.5-E-3.1, PE.4.5-E-3.2, PE.4.5-E-4.1, PE.4.5-E-4.2, PE.4.5-E-4.3, PE.4.5-E-5.1, PE.4.6-E-1.1, PE.4.6-E-1.2, PE.4.6-E-1.3, PE.4.6-E-2.2, PE.4.6-E-2.3, PE.4.7-E-1.1, PE.4.7-E-2.1, PE.4.7-E-3.1, PE.4.7-E-4.1, PE.4.7-E-5.1, PE.4.7-E-5.2, PE.5.3-E-3.1, PE.5.3-E-3.2, PE.5.5-E-1.1, PE.5.5-E-2.1, PE.5.5-E-4.2, PE.5.5-E-4.3, PE.5.5-E-5.1, PE.5.5-E-5.2, PE.5.5-E-5.3, PE.5.6-E-1.1, PE.5.6-E-1.3, PE.5.6-E-2.1, PE.5.6-E-2.2, PE.5.6-E-2.3, PE.5.6-E-3.2, PE.5.6-E-3.3, PE.5.7-E-1.1, PE.5.7-E-1.2, PE.5.7-E-2.2, PE.5.7-E-3.1, PE.5.7-E-5.1, PE.5.7-E-5.2