

## Specialist Weekly Lesson Plan Form

<b>Teacher:</b> Lori Wells	<b>Date:</b> October 3- 7, 2016
<b>Subject:</b> Physical education	

Objectives	Activities/Materials	Assessment
<b>Kindergarten</b> * Demonstrate an awareness of personal and general space while moving in different directions.  *Demonstrate the ability to catch a tossed ball using the hands and/or body. *Performs locomotor and non-locomotor skills at a basic level, progressing to simple sequences utilizing shapes, levels, directions, pathways, and ranges	<b>Kindergarten</b>  <ul style="list-style-type: none"> <li><b>Musical Hoops</b></li> <li><b>color game</b></li> <li><b>Tossing</b></li> </ul> Focus: Palm up, stepping in opposition	<b>Kindergarten:</b>
<b>First Grade:</b>  *Demonstrate all locomotor skills (walk, run, leap, jump, hop, slide, gallop, and skip). *Demonstrate control in balancing and locomotor movement activities.	<b>First Grade:</b>  <ul style="list-style-type: none"> <li><b>Locomotor skills using maipulative apparatus</b></li> <li><b>Continue patterns</b></li> <li><b>integrated learning- weather: Creating a Storm using ribbons</b></li> </ul>	<b>First Grade:</b>  <ul style="list-style-type: none"> <li><b>teacher observation</b></li> </ul>
<b>Second Grade:</b>  * Demonstrate control in traveling, weight bearing, weight transfer, and balancing activities. *Balance on one, two, three, and four body parts on the ground and on objects. *Demonstrate balance in symmetrical and non-symmetrical shapes from different basis of support	<b>Second Grade:</b>	<b>Second grade:</b>  ** mini production piece
<b>Third Grade:</b>	<b>Third Grade:</b>	<b>Third Grade:</b>

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<p>*Identifies several activities related to each component of health-related fitness. *Demonstrate fundamental motor skills movement concepts through grade appropriate mat</p>	<ul style="list-style-type: none"> <li>• Reaction Time-- Cup Stacking trials and Graphing</li> </ul>	<p>* group project</p>
<p><b>Fourth Grade:</b></p>	<p><b>Fourth Grade:</b></p> <ul style="list-style-type: none"> <li>• <b>Corrective Makeup</b></li> <li>• <b>elements of non-realistic design</b></li> </ul>	<p><b>Fourth Grade:</b></p>
<p><b>Fifth Grade:</b></p> <p>*Exhibit smooth transitions, while combining locomotor sequences and manipulative skills individually or group settings.</p> <p>*Apply knowledge of selected critical elements of movement concepts while performing selected manipulative skills using strategies.</p>	<p><b>Fifth Grade:</b></p> <ul style="list-style-type: none"> <li>• <b>Ball Handling</b></li> </ul>	<p><b>Fifth Grade:</b></p> <p>* <b>Skill Performance Design</b> * <b>Narrative Ball Handling design</b></p>
<p><b>Other:</b></p>		<p><b>Technology Integration</b></p>
<p><b>Accommodations/Modifications/ Differential Instruction:</b></p> <p><b>Accelerate by changing manipulative object</b> <b>Remei</b></p>		

Standards

PE.K.1-P-2.3, PE.K.1-P-2.4, PE.K.2-P-5.1, PE.K.3-P-1.1, PE.K.6-P-1.1, PE.K.6-P-3.1, PE.K.7-P-1.1, PE.K.7-P-3.1, PE.2.1-P-2.5, PE.2.2-P-4.1, PE.2.2-P-5.1, PE.2.3-P-1.1, PE.2.3-P-2.2, PE.2.3-P-3.1, PE.2.4-P-1.1, PE.2.4-P-1.2, PE.2.4-P-2.1, PE.2.4-P-3.1, PE.2.4-P-3.2, PE.2.4-P-4.1, PE.2.4-P-4.2, PE.2.6-P-1.1, PE.2.6-P-2.1, PE.2.6-P-3.1, PE.2.7-P-2.1, PE.2.7-P-2.2, PE.2.7-P-3.1, PE.3.1-E-3.1, PE.3.4-E-1.1, PE.3.4-E-1.2, PE.3.4-E-1.3, PE.3.4-E-2.1, PE.3.4-E-3.1, PE.3.4-E-3.2, PE.3.4-E-3.3, PE.3.4-E-3.4, PE.3.5-E-1.1, PE.3.5-E-1.2, PE.3.5-E-2.1, PE.3.5-E-2.2, PE.3.5-E-2.3, PE.3.5-E-2.4, PE.3.5-E-3.1, PE.3.5-E-4.2, PE.3.5-E-4.3, PE.3.5-E-5.1, PE.3.6-E-2.1, PE.3.6-E-2.2, PE.3.6-E-3.1, PE.3.6-E-3.2, PE.3.7-E-1.1, PE.3.7-E-1.2, PE.3.7-E-2.1, PE.3.7-E-2.2, PE.3.7-E-3.1, PE.3.7-E-4.1, PE.3.7-E-5.1, PE.4.1-E-2.1, PE.4.4-E-3.2, PE.4.5-E-1.1, PE.4.5-E-2.3, PE.4.5-E-2.4, PE.4.5-E-2.5, PE.4.5-E-3.1, PE.4.5-E-3.2, PE.4.5-E-4.1, PE.4.5-E-4.2, PE.4.5-E-4.3, PE.4.5-E-5.1, PE.4.6-E-1.1, PE.4.6-E-1.2, PE.4.6-E-1.3, PE.4.6-E-2.2, PE.4.6-E-2.3, PE.4.7-E-1.1, PE.4.7-E-2.1, PE.4.7-E-3.1, PE.4.7-E-4.1, PE.4.7-E-5.1, PE.4.7-E-5.2, PE.5.3-E-3.1, PE.5.3-E-3.2, PE.5.5-E-1.1, PE.5.5-E-2.1, PE.5.5-E-4.2, PE.5.5-E-4.3, PE.5.5-E-5.1, PE.5.5-E-5.2, PE.5.5-E-5.3, PE.5.6-E-1.1, PE.5.6-E-1.3, PE.5.6-E-2.1, PE.5.6-E-2.2, PE.5.6-E-2.3, PE.5.6-E-3.2, PE.5.6-E-3.3, PE.5.7-E-1.1, PE.5.7-E-1.2, PE.5.7-E-2.2, PE.5.7-E-3.1, PE.5.7-E-5.1, PE.5.7-E-5.2