

**Specialist Weekly Lesson Plan Form**

<b>Teacher:</b> Lori Wells	<b>Date:</b> August 21-25
<b>Subject:</b> Physical Education	

<b>Objectives</b>	<b>Activities/Materials</b>	<b>Assessment</b>
<p><b>Kindergarten</b></p> <p>PE.K.1-P-1.1 - Demonstrate an awareness of personal and general space while moving in different directions.</p> <p>PE.K.2-P-1.1 -- Identify parts of the body (e.g. head, knee, shoulder, back, elbow, hips, and ankle).</p> <p>PE.K.5-P-1.1 - Follow rules, directions, and procedures from the instructor with reinforcement</p>	<p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• <b>Rules and Procedures</b> <b>Personal and General Space Exploration</b> <b>Listen and Move (2)</b></li>   <li><b>Move to the beat of the drum (1)</b></li>   <li><b>Bean Bag Balance</b></li>   <li><b>Bean Bag Cooperation</b></li>   <li><b>BB Shark Attack (2): two hands</b> Right only Left hand only Alternate Levels</li> </ul>	<p><b>Kindergarten:</b></p> <p>Teacher Observation</p> <p>Student Participation</p>
<p><b>First Grade:</b></p> <p>PE.1.1-P-1.1 Demonstrate all locomotor skills (walk, run, leap, jump, hop, slide, gallop, and skip)</p> <p>PE.1.1-P-1.2 - Demonstrate clear contrasts between slow and fast movements traveling in different directions and in personal and general space without bumping into others or falling.</p>	<p><b>First Grade:</b></p> <ul style="list-style-type: none"> <li>• <b>Personal and General Space Exploration</b></li>   <li>• <b>People to People</b></li> <li>• <b>Move to the Beat</b></li> </ul>	<p><b>First Grade:</b></p> <p>Teacher Observation</p> <p>Student Participation</p>

	<b>Controlling an object in Space(push/pull)</b>	
<b>Second Grade:</b>  <b>PE.2.1-P-2.4 - Demonstrate control in traveling, weight bearing, weight transfer, and balancing activities.</b> <b>PE.2.1-P-3.1 - Roll a ball to a target using proper form.</b>	<b>Second Grade:</b>  <b>Personal and General Space Exploration</b>  <b>Locomotor Hot Potato</b> <b>People to People</b>  <b>Controlling an object in Space(push/pull)</b>	<b>Second grade:</b>   <b>Teacher Observation</b>  <b>Student Participation</b>
<b>Third Grade:</b>  <b>PE.3.1-E-1.1 Demonstrate and understand the spatial awareness movement concepts (e.g., personal space, general space and boundaries) in individual/partner activities</b> <b>PE.3.1-E-2.2 Demonstrate chasing, dodging and fleeing skills from an individual during low organizational games.</b> <b>PE.3.4-E-2.1 - ] - Participate in health-related fitness</b>	<b>Third Grade:</b>  <b>coconut (strategic play)</b> <b>Hot Spots</b>  <b>Tracking an Object- towels</b>  <b>Juggling Scarves</b>	<b>Third Grade:</b>   <b>Teacher Observation</b>  <b>Student Participation</b>
<b>Fourth Grade:</b>  <b>Creating An original Opera</b>	<ul style="list-style-type: none"> <li>• <b>Fourth Grade:</b></li> <li>• <b>Opera</b></li> <li>• <b>Company name</b></li> <li>• <b>Theme</b></li> <li>• <b>Thesis statement</b></li> </ul>	<b>Fourth Grade:</b>   <b>Teacher Observation</b>  <b>Student Participation</b>
<b>Fifth Grade:</b>	<b>Fifth Grade:</b>	<b>Fifth Grade:</b>

<p>PE.5.7-E-2 - Engages in the challenge of new activities.  PE.5.1-E-2.2 Demonstrate dodging and fleeing skills from individuals, multiple individuals, using a variety of locomotor and non-locomotor skills and strategies  PE.5.1-E-2.1 - Demonstrate a combination of movement concepts while performing various skills.</p>	<ul style="list-style-type: none"> <li>• <b>Musical Hoops</b></li> <li><b>Locomotor Tag coconut (strategic play)</b></li> <li><b>Begin Ball Handling Skills Project</b></li> </ul>	<p><b>Teacher Observation</b></p> <p><b>Student Participation</b></p>
<p><b>Other:</b></p> <p><i>Continue audition process for, Dance Troupe, Broadway Kids, Choristers, Orchestra, Band, Recorder&amp;Percussion,</i></p>		<p><b>Technology Utilization</b></p> <p><b>ipad</b></p> <p><b>heos</b></p> <p><b>Laptop</b></p> <p><b>Introduction to plicker cards</b></p>
<p><b>Accommodations/Modifications/ Differential Instruction:</b></p>		

Standards

PE.K.1-P-2.3, PE.K.1-P-2.4, PE.K.2-P-5.1, PE.K.3-P-1.1, PE.K.6-P-1.1, PE.K.6-P-3.1, PE.K.7-P-1.1, PE.K.7-P-3.1, PE.2.1-P-2.5, PE.2.2-P-4.1, PE.2.2-P-5.1, PE.2.3-P-1.1, PE.2.3-P-2.2, PE.2.3-P-3.1, PE.2.4-P-1.1, PE.2.4-P-1.2, PE.2.4-P-2.1, PE.2.4-P-3.1, PE.2.4-P-3.2, PE.2.4-P-4.1, PE.2.4-P-4.2, PE.2.6-P-1.1, PE.2.6-P-2.1, PE.2.6-P-3.1, PE.2.7-P-2.1, PE.2.7-P-2.2, PE.2.7-P-3.1, PE.3.1-E-3.1, PE.3.4-E-1.1, PE.3.4-E-1.2, PE.3.4-E-1.3, PE.3.4-E-2.1, PE.3.4-E-3.1, PE.3.4-E-3.2, PE.3.4-E-3.3, PE.3.4-E-3.4, PE.3.5-E-1.1, PE.3.5-E-1.2, PE.3.5-E-2.1, PE.3.5-E-2.2, PE.3.5-E-2.3, PE.3.5-E-2.4, PE.3.5-E-3.1, PE.3.5-E-4.2, PE.3.5-E-4.3, PE.3.5-E-5.1, PE.3.6-E-2.1, PE.3.6-E-2.2, PE.3.6-E-3.1, PE.3.6-E-3.2, PE.3.7-E-1.1, PE.3.7-E-1.2, PE.3.7-E-2.1, PE.3.7-E-2.2, PE.3.7-E-3.1, PE.3.7-E-4.1, PE.3.7-E-5.1, PE.4.1-E-2.1, PE.4.4-E-3.2, PE.4.5-E-1.1, PE.4.5-E-2.3, PE.4.5-E-2.4, PE.4.5-E-2.5, PE.4.5-E-3.1, PE.4.5-E-3.2, PE.4.5-E-4.1, PE.4.5-E-4.2, PE.4.5-E-4.3, PE.4.5-E-5.1, PE.4.6-E-1.1, PE.4.6-E-1.2, PE.4.6-E-1.3, PE.4.6-E-2.2, PE.4.6-E-2.3, PE.4.7-E-1.1, PE.4.7-E-2.1, PE.4.7-E-3.1, PE.4.7-E-4.1, PE.4.7-E-5.1, PE.4.7-E-5.2, PE.5.3-E-3.1, PE.5.3-E-3.2, PE.5.5-E-1.1, PE.5.5-E-2.1, PE.5.5-E-4.2, PE.5.5-E-4.3, PE.5.5-E-5.1, PE.5.5-E-5.2, PE.5.5-E-5.3, PE.5.6-E-1.1, PE.5.6-E-1.3, PE.5.6-E-2.1, PE.5.6-E-2.2, PE.5.6-E-2.3, PE.5.6-E-3.2, PE.5.6-E-3.3, PE.5.7-E-1.1, PE.5.7-E-1.2, PE.5.7-E-2.2, PE.5.7-E-3.1, PE.5.7-E-5.1, PE.5.7-E-5.2