

**Specialist Weekly Lesson Plan Form**

<b>Teacher:</b> Lori Wells	<b>Date:</b> August 14-18
<b>Subject:</b> Physical Education	

<b>Objectives</b>	<b>Activities/Materials</b>	<b>Assessment</b>
<b>Kindergarten</b> PE.K.1-P-1.1 - Demonstrate an awareness of personal and general space while moving in different directions. PE.K.2-P-1.1 -- Identify parts of the body (e.g. head, knee, shoulder, back, elbow, hips, and ankle). PE.K.5-P-1.1 - Follow rules, directions, and procedures from the instructor with reinforcement	<b>Kindergarten</b> <ul style="list-style-type: none"> <li>• <b>Rules and Procedures</b>  <b>Personal and General Space Exploration ( I See- What do you See)</b></li> <li>• <b>People to People</b> <ul style="list-style-type: none"> <li>• <b>Switcheroo</b></li> </ul> </li> </ul> <p><b>Bean Bag Balance</b></p> <p><b>Bean Bag Cooperation</b></p> <p><b>BB Shark Attack</b></p>	<b>Kindergarten:</b>  Teacher Observation  Student Participation
<b>First Grade:</b> PE.1.1-P-1.1 Demonstrate all locomotor skills (walk, run, leap, jump, hop, slide, gallop, and skip) PE.1.1-P-1.2 - Demonstrate clear contrasts between slow and fast movements traveling in different directions and in personal and general space without bumping into others or falling.	<b>First Grade:</b> <ul style="list-style-type: none"> <li>• <b>Personal and General Space Exploration</b>  <b>( I See- What do you See)</b></li> <li>• <b>People to People</b> <ul style="list-style-type: none"> <li>• <b>Switcheroo</b></li> </ul> </li> </ul> <p><b>Bean Bag Balance</b></p>	<b>First Grade:</b>  Teacher Observation  Student Participation

	<p><b>Bean Bag Cooperation</b></p> <p><b>Controlling an object in Space(push/pull)</b></p> <p><b>Cars Game</b></p>	
<p><b>Second Grade:</b></p> <p><b>PE.2.1-P-2.4 - Demonstrate control in traveling, weight bearing, weight transfer, and balancing activities.</b></p> <p><b>PE.2.1-P-3.1 - Roll a ball to a target using proper form.</b></p>	<p><b>Second Grade:</b></p> <p><b>Personal and General Space Exploration</b></p> <p><b>Switcheroo</b></p> <p><b>Locomotor Hot Potato/Locomotor Hoops</b></p> <p><b>Controlling an object in Space(push/pull)</b></p> <p><b>Cars Game</b></p>	<p><b>Second grade:</b></p> <p><b>Teacher Observation</b></p> <p><b>Student Participation</b></p>
<p><b>Third Grade:</b></p> <p><b>PE.3.1-E-1.1</b>Demonstrate and understand the spatial awareness movement concepts (e.g., personal space, general space and boundaries) in individual/partner activities</p> <p><b>PE.3.1-E-2.2</b>Demonstrate chasing, dodging and fleeing skills from an individual during low organizational games.</p> <p><b>PE.3.4-E-2.1 - ] - Participate in health-related fitness</b></p>	<p><b>Third Grade:</b></p> <ul style="list-style-type: none"> <li><b>Partner Tag(Controlling a Bean Bag in Personal Space</b></li> <li><b>coconut (strategic play)</b></li> <li><b>Musical hoops</b></li> <li><b>High 5 partners</b></li> <li><b>Tracking and Object Fitness Games(cardio endurance)</b></li> <li><b>Hot Spots</b></li> </ul>	<p><b>Third Grade:</b></p> <p><b>Teacher Observation</b></p> <p><b>Student Participation</b></p>
<p><b>Fourth Grade:</b></p> <p><b>PE.4.1-E-1.1</b>Demonstrate and understand the spatial awareness movement concepts (e.g., personal space, general space and boundaries) in individual/partner activities</p> <p><b>PE.4.1-E-2.2</b>Demonstrate chasing, dodging and fleeing skills from an individual during low organizational games.</p>	<ul style="list-style-type: none"> <li><b>Fourth Grade:</b></li> <li><b>Partner Tag(Controlling a Bean Bag in Personal Space</b></li> <li><b>coconut (strategic play)</b></li> <li><b>Musical hoops</b></li> </ul>	<p><b>Fourth Grade:</b></p> <p><b>Teacher Observation</b></p> <p><b>Student Participation</b></p>

<p>PE.4-E-2.1 - ] - Participate in health-related fitness</p>	<p>High 5 partners</p> <p>Tracking and Object Fitness Games(cardio endurance)</p> <p>Hot Spots</p>	
<p><b>Fifth Grade:</b></p> <p>PE.5.7-E-2 - Engages in the challenge of new activities.</p> <p>PE.5.1-E-2.2 Demonstrate dodging and fleeing skills from individuals, multiple individuals, using a variety of locomotor and non-locomotor skills and strategies</p> <p>PE.5.1-E-2.1 - Demonstrate a combination of movement concepts while performing various skills.</p>	<p><b>Fifth Grade:</b></p> <ul style="list-style-type: none"> <li>• Musical Hoops</li> </ul> <p>Locomotor Tag coconut (strategic play)</p> <p>Controlling a Bean Bag in Personal Space Fitness Games (Cardio Endurance)</p> <p>Hot Spots</p>	<p><b>Fifth Grade:</b></p> <p>Teacher Observation</p> <p>Student Participation</p>
<p><b>Other:</b></p> <p>Continue audition process for WBRC, Dance Troupe, Broadway Kids</p>	<p>Technology Utilization</p> <p>ipad</p> <p>heos</p> <p>Laptop</p> <p>Introduction to plicker cards</p>	
<p>Accommodations/Modifications/ Differential Instruction:</p>		

## Standards

PE.K.1-P-2.3, PE.K.1-P-2.4, PE.K.2-P-5.1, PE.K.3-P-1.1, PE.K.6-P-1.1, PE.K.6-P-3.1, PE.K.7-P-1.1, PE.K.7-P-3.1, PE.2.1-P-2.5, PE.2.2-P-4.1, PE.2.2-P-5.1, PE.2.3-P-1.1, PE.2.3-P-2.2, PE.2.3-P-3.1, PE.2.4-P-1.1, PE.2.4-P-1.2, PE.2.4-P-2.1, PE.2.4-P-3.1, PE.2.4-P-3.2, PE.2.4-P-4.1, PE.2.4-P-4.2, PE.2.6-P-1.1, PE.2.6-P-2.1, PE.2.6-P-3.1, PE.2.7-P-2.1, PE.2.7-P-2.2, PE.2.7-P-3.1, PE.3.1-E-3.1, PE.3.4-E-1.1, PE.3.4-E-1.2, PE.3.4-E-1.3, PE.3.4-E-2.1, PE.3.4-E-3.1, PE.3.4-E-3.2, PE.3.4-E-3.3, PE.3.4-E-3.4, PE.3.5-E-1.1, PE.3.5-E-1.2, PE.3.5-E-2.1, PE.3.5-E-2.2, PE.3.5-E-2.3, PE.3.5-E-2.4, PE.3.5-E-3.1, PE.3.5-E-4.2, PE.3.5-E-4.3, PE.3.5-E-5.1, PE.3.6-E-2.1, PE.3.6-E-2.2, PE.3.6-E-3.1, PE.3.6-E-3.2, PE.3.7-E-1.1, PE.3.7-E-1.2, PE.3.7-E-2.1, PE.3.7-E-2.2, PE.3.7-E-3.1, PE.3.7-E-4.1, PE.3.7-E-5.1, PE.4.1-E-2.1, PE.4.4-E-3.2, PE.4.5-E-1.1, PE.4.5-E-2.3, PE.4.5-E-2.4, PE.4.5-E-2.5, PE.4.5-E-3.1, PE.4.5-E-3.2, PE.4.5-E-4.1, PE.4.5-E-4.2, PE.4.5-E-4.3, PE.4.5-E-5.1, PE.4.6-E-1.1, PE.4.6-E-1.2, PE.4.6-E-1.3, PE.4.6-E-2.2, PE.4.6-E-2.3, PE.4.7-E-1.1, PE.4.7-E-2.1, PE.4.7-E-3.1, PE.4.7-E-4.1, PE.4.7-E-5.1, PE.4.7-E-5.2, PE.5.3-E-3.1, PE.5.3-E-3.2, PE.5.5-E-1.1, PE.5.5-E-2.1, PE.5.5-E-4.2, PE.5.5-E-4.3, PE.5.5-E-5.1, PE.5.5-E-5.2, PE.5.5-E-5.3, PE.5.6-E-1.1, PE.5.6-E-1.3, PE.5.6-E-2.1, PE.5.6-E-2.2, PE.5.6-E-2.3, PE.5.6-E-3.2, PE.5.6-E-3.3, PE.5.7-E-1.1, PE.5.7-E-1.2, PE.5.7-E-2.2, PE.5.7-E-3.1, PE.5.7-E-5.1, PE.5.7-E-5.2