

Assessment/Evaluation

Assessment is the process of gathering and discussing information from multiple and diverse sources in order to develop a deep understanding of what students know, understand, and can do with their knowledge as a result of their educational experiences; the process culminates when assessment results are used to improve subsequent learning. (Learner-Centered Assessment on College Campuses: shifting the focus from teaching to learning by Huba and Freed 2000)


4 LEARNING DOMAINS

- Psychomotor
- Cognitive
- Affective
- Social

EXAMPLES OF ASSESSMENT TOOLS

Formative/Summative Evaluations

- Checklist
- Rubrics
- Performance
- Written
- Oral
- Peer
- Group Project/Presentations
- Video Analysis



Art – Music – Physical Education Grading Symbol

Grading Symbols to be used by Elementary Teachers in the East Baton Rouge Parish School System for grading Elementary Students in the above content areas.

E = EXCELLENT

Student behaviors:

- Following directions immediately and accurately
- Is self-motivated to use practice opportunities fully and effectively
- Performs skills well above the minimum competency level
 - Demonstrates positive leadership
 - Demonstrates exemplary conduct and sportsmanship
- Frequently transfers learned skills to extra-class activities

S = SATISFACTORY

Student behaviors:

- Follows directions adequately
- Uses practice opportunities adequately
- Performs skills at or somewhat above the minimum competency level
 - Demonstrates cooperation with peers and teacher
 - Exhibits satisfactory sportsmanship and conduct
- Sometimes transfers learned skills to extra-class activities

U = UNSATISFACTORY

Student Behaviors:

- Usually slow and unwilling to follow directions
- Shows lack of motivation to use practice opportunities
- Performs physical skills below minimum competency level
- Demonstrates a lack of cooperation with peers and/or teacher
 - Exhibits poor sportsmanship and/or conduct
- Seldom transfers learned skills to extra-class activities

❖ An N/I (Needs Improvement) may be given to student whose assessments are in-between Satisfactory/Unsatisfactory