

Specialist Weekly Lesson Plan Form

Teacher: Lori Wells	Date: April 3-7, 2017
Subject: Physical Education	

Objectives	Activities/Materials	Assessment
Kindergarten <i>PE.K.1-P-2.1 - [Grade Level Expectation] - Maintain balance on preferred and non-preferred leg in a variety of positions and levels for a minimum of five seconds</i> <i>PE.K.1-P-3.4 - [Grade Level Expectation] - Demonstrate the ability to kick a stationary object.</i> <i>PE.K.1-P-3.3 - [Grade Level Expectation] - Demonstrate the ability to catch a tossed ball using the hands and/or body</i>	Mini Production A Gold Star for Zog	Kindergarten: Student participation teacher Assessment
First Grade: <i>PE.1.1-P-3.5 - [Grade Level Expectation] - Strike an object upward continuously while using a variety of body parts and/or equipment.</i>	First Grade Introduce tennis: Fun facts Continue from last week adding a tossing and partner element. <ul style="list-style-type: none"> • attempt targeted direction (forehand and back hand) 	First Grade: Student participation teacher Assessment
Second Grade: <i>PE.2.1-P-2.4 - [Grade Level Expectation] - Demonstrate control in traveling, weight bearing, weight transfer, and balancing activities.</i> <i>PE.2.1-P-2.2 - [Grade Level Expectation] - Demonstrate balance in symmetrical and non-symmetrical shapes from different basis of support.</i> <i>PE.2.1-P-2.1 - [Grade Level Expectation] - Balance on one, two, three, and four body parts on the ground and on objects.</i>	Second Grade: <ul style="list-style-type: none"> • balance, speed (effect of angle on speed) 	Second grade: Student participation teacher Assessment

<p>Third Grade:</p> <p>-P-2.5 Demonstrate simple stunts that exhibit personal agility such as jumping, one and two foot takeoffs, and landing with good control.</p> <p>5-E-4.1 Cooperate with classmates by staying on task, taking turns, and sharing equipment. 5-E-4.2 Demonstrate responsible behavior in game/activity settings. 5-E-4.3 Utilize positive statements to encourage others in games and activities.</p> <p>6-E-2.2 Demonstrate cooperation by supporting and encouraging others of different abilities/skill levels and ethnicity.</p>	<p>Third Grade:</p> <p>Tinikling</p> <p>Presentation of creative move. Begin work on student generated routine</p>	<p>Third Grade:</p> <p>Student participation teacher Assessment Group project presentaiton</p>
<p>Fourth Grade:</p> <p>PE.4.5-E-1.2 - [Grade Level Expectation] - Demonstrate respect for all students regardless of individual differences in skills and abilities during individual and group activities. (e.g., taking turns, sharing equipment, encouraging others, making positive comments).</p> <p>PE.4.1-E-2.1 - [Grade Level Expectation] - Demonstrate a combination of movement concepts while performing various skills</p>	<p>Fourth Grade:</p> <p>Hockey;</p> <p>Review hand position and stick handling skills and safety</p> <p>introduce passing and shooting</p> <p>Practice in partners. Play minute to win it</p>	<p>Fourth Grade:</p> <p>Student participation teacher Assessment</p>
<p>Fifth Grade:</p> <p>Suessical</p>	<p>Fifth Grade:</p> <ul style="list-style-type: none"> • Cont'd Suessical character research • character design 	<p>Fifth Grade:</p>
<p>Other:</p> <p>Safety-- Keep blade of hockey stich below the waist at all times.</p>		<p>Technology Integration</p> <p>Heos video presentation</p>

**Watch for hockey sticks when retrieving pucks
keep toe on launcher at all times**

Accommodations/Modifications/ Differential Instruction:

**Accelerate and remediate when appropriate
Adapt lessons for ESS students**

Standards

PE.K.1-P-2.3, PE.K.1-P-2.4, PE.K.2-P-5.1, PE.K.3-P-1.1, PE.K.6-P-1.1, PE.K.6-P-3.1, PE.K.7-P-1.1, PE.K.7-P-3.1, PE.2.1-P-2.5, PE.2.2-P-4.1, PE.2.2-P-5.1, PE.2.3-P-1.1, PE.2.3-P-2.2, PE.2.3-P-3.1, PE.2.4-P-1.1, PE.2.4-P-1.2, PE.2.4-P-2.1, PE.2.4-P-3.1, PE.2.4-P-3.2, PE.2.4-P-4.1, PE.2.4-P-4.2, PE.2.6-P-1.1, PE.2.6-P-2.1, PE.2.6-P-3.1, PE.2.7-P-2.1, PE.2.7-P-2.2, PE.2.7-P-3.1, PE.3.1-E-3.1, PE.3.4-E-1.1, PE.3.4-E-1.2, PE.3.4-E-1.3, PE.3.4-E-2.1, PE.3.4-E-3.1, PE.3.4-E-3.2, PE.3.4-E-3.3, PE.3.4-E-3.4, PE.3.5-E-1.1, PE.3.5-E-1.2, PE.3.5-E-2.1, PE.3.5-E-2.2, PE.3.5-E-2.3, PE.3.5-E-2.4, PE.3.5-E-3.1, PE.3.5-E-4.2, PE.3.5-E-4.3, PE.3.5-E-5.1, PE.3.6-E-2.1, PE.3.6-E-2.2, PE.3.6-E-3.1, PE.3.6-E-3.2, PE.3.7-E-1.1, PE.3.7-E-1.2, PE.3.7-E-2.1, PE.3.7-E-2.2, PE.3.7-E-3.1, PE.3.7-E-4.1, PE.3.7-E-5.1, PE.4.1-E-2.1, PE.4.4-E-3.2, PE.4.5-E-1.1, PE.4.5-E-2.3, PE.4.5-E-2.4, PE.4.5-E-2.5, PE.4.5-E-3.1, PE.4.5-E-3.2, PE.4.5-E-4.1, PE.4.5-E-4.2, PE.4.5-E-4.3, PE.4.5-E-5.1, PE.4.6-E-1.1, PE.4.6-E-1.2, PE.4.6-E-1.3, PE.4.6-E-2.2, PE.4.6-E-2.3, PE.4.7-E-1.1, PE.4.7-E-2.1, PE.4.7-E-3.1, PE.4.7-E-4.1, PE.4.7-E-5.1, PE.4.7-E-5.2, PE.5.3-E-3.1, PE.5.3-E-3.2, PE.5.5-E-1.1, PE.5.5-E-2.1, PE.5.5-E-4.2, PE.5.5-E-4.3, PE.5.5-E-5.1, PE.5.5-E-5.2, PE.5.5-E-5.3, PE.5.6-E-1.1, PE.5.6-E-1.3, PE.5.6-E-2.1, PE.5.6-E-2.2, PE.5.6-E-2.3, PE.5.6-E-3.2, PE.5.6-E-3.3, PE.5.7-E-1.1, PE.5.7-E-1.2, PE.5.7-E-2.2, PE.5.7-E-3.1, PE.5.7-E-5.1, PE.5.7-E-5.2