**Specialist Weekly Lesson Plan Form**

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| **Teacher:   Lori Wells** | **Week of: October 10-14** |
| **Subject: Physical Education** |   |

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| **Objectives** | **Activities/Materials** | **Assessment** |   |
| **PreK****Relay: fruit salad** | **Prek****Fruit salad** | **PreK** |   |
| **Kindergarten** | **Pathways: Straight, curved, and zigzag** | **Kindergarten****Teacher Observation****Student Participation** |   |
| **First Grade****PE.1.1-P-3.1 - - Demonstrate the underhand and overhand throw patterns.****3-P-3 (3-P-3.2) exhibits verbal and non verbal indicators of enjoyment** | **First Grade****Begin Kick: step, bend, kick** | **First Grade****Teacher Observation****Student Participation Performance and Oral assessment** |   |
| **Second grade** **PE.2.2-P-1.2 -- Demonstrate the ability to incorporate language arts, math, social studies, and science concepts through movement activities (word analysis, math concepts such as addition and subtraction facts, science of spin, and geography) PE.2.1-P-3.5 -  - Strike an object upward continuously while using a short handed paddle or racket.****PE.2.1-P-3.6  - Strike an object using a long-handled implement (e.g., underhand, sidearm, or overhand).** | **Mini production prep** | **Second grade****Teacher Observation****Student Participation** |   |
| **Third Grade PE.3.4-E-1 - - Identifies several activities related to each component of skill-related fitness.****PE.3.2-E-1 - - Integrates movement concepts with other content areas (e.g., measuring distances and timing races or events).****2-E-4- concepts of efficient and effective practice****5-E-3 works cooperatively with peers and teacher** | **Third Grade****Cardiorespiratory Fitness*** **Not in my backyard**
* **greater than less than tag game**

Strategic Games: Define offense and defense \*Capture the Flag | **Third Grade****Teacher Observation****Student Participation** |   |
| **Fourth Grade PE.4.5-E-3 - - Works cooperatively with teachers and peers to reach a common goal PE.4.5-E-4 -  - Exhibits independence and ability to succeed in groups** | **Fourth Grade*** **Opera**
 | **Fourth Grade** |   |
| **Fifth Grade PE.5.1-E-1.7 - Exhibit smooth transitions from locomotor to non-locomotor while combining fundamental skills and movement concepts PE.5.1-E-3.3 -- Working with a group, demonstrate combinations of movements into sequences while using simple strategies.** | **Fifth Grade** **Muscular Fitness/ Cardiorespiratory Fitness****Warm Up****Strategic Games: Define offense and defense** **\*Capture the Flag****Begin Overhand Throwing**  | **Fifth Grade****Teacher Observation****Student Participation Performance assessment** |   |
| **Safety/Other:** | **Technology**  |
| **Accommodations/Modifications/ Differential Instruction:****Modify activities for K/1st student with disabilities** |